

Medical Student Experiences of Gynaecological Teaching Aids

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INTRODUCTION

- GTA sessions have been included within the KCL medical school teaching program for over 10 years
- Taught by 4 women who teach medical students required Gynaecological clinical examination skills
- Consist of demonstration followed by practical hands on learning with immediate feedback
- Compulsory attendance for medical students during women's health rotation

AIM

- Understand usefulness of the sessions for medical students
- To assess medical student apprehension before GTA session
- Consider any improvements to sessions

METHODS

- All medical students were invited to participate on a voluntary basis
- One page questionnaire asking structured questions was given to medical student
- Responses were anonymous
- Analysis undertaken by medical team using quantitative and qualitative methods

RESULTS

- 156 completed questionnaires were returned
- 96% found the sessions very useful
- 9% were very apprehensive before sessions
- 52% were apprehensive
- 39% reported no apprehensive feelings
- 100% all apprehensive feelings were allayed
- 100% happy to return to Guys Hospital for session

What were the medical students apprehensive about?

- Using appropriate language during examination
- Causing discomfort to patient
- Lack of confidence / feeling under skilled
- Embarrassment/ deficient knowledge/ awkward

What was most useful ?

- Small group size and role plays by GTA team
- Time taken to teach correct technique
- Opportunity to practice clinical skills and use equipment on real women
- Immediate feedback from GTA
- Opportunity to learn appropriate language when performing these skills

Improvements suggested by medical students ?

- Nil significant improvements suggested
- Earlier in rotation and earlier in day
- Opportunity to perform skill on different GTA
- Have sessions at local site

CONCLUSIONS

- GTA sessions meet training objectives of medical students
- All apprehension was allayed by GTA team
- Opportunity to learn and develop confidence with Gynaecological examination skills
- Highly valued by medical students as apart of their training
- No significant changes required to teaching content/format or structure
- Continue sessions as part of women's health block