

# Establishing continuing professional development program within global women's and children's healthcare framework in the republic Buryatia, Russian Federation.



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## Background

Experience of establishing Advanced Life Support in Obstetrics (ALSO) course based on principals of integrated adult learning aimed at maintaining continuing professional development (CPD) in provision of safe and effective maternity and newborn care as per ALSO Global in Russia initiative in 2018.

## Case

Firstly, the introduction of obstetric emergency simulation program to help maternity care team health providers develop and maintain the knowledge and skills to effectively manage potential emergencies during perinatal period in rural and remote area, required establishment of licence agreement between American Academy of Family Physicians (AAFP) and non-governmental and non-for-profit regional organisation of medical workers "Promotion of Continuing Medical Education" (registration number 1170327000304) in Russian Federation. The main principle of the agreement was based on the emphasis that the health practitioners involved in the ALSO Global program in Russia observe neutrality and impartiality in the name of universal medical ethics.

Secondly, a provision of licenced teaching material as per licensing agreement was ensured at the highest level possible. Translation and adaption of teaching material in to the language of country-recipient was arranged.

Thirdly, ongoing work with regulatory authorities in the country-recipient and recruitment of authorised and qualified ALSO instructors in Australia and the USA is still in progress that allows all parties involved to explore opportunities to think on a global scale in the local settings.

## Discussion

Addressing learning needs in obstetric emergencies within global setting proves challenging due to differences in administrative regulations of different health systems. Volunteer health practitioners response is encouraging in relation to global health endeavours. Thorough evaluation of the practical management of educational courses in resource-constrained settings ensures sustainable impact in addressing global health concerns.

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